LANGUAGE, SPEECH, AND HEARING SERVICES IN SCHOOLS
INDEX TO VOLUME V

Articles

Barrett, C. M., and H. R. Hoops, The Relationship between Self-Concept and the Remission of Articulatory Errors: 2, 67-70.

Braunstein, S., and S. Biederman, From Speech Pathologist to Language Classroom Teacher: What Does It Take?: 4, 245-253.

Crabtree, M., and E. Peterson, The Speech Pathologist as a Resource Teacher for Language/Learning Disabilities: 4, 294-297.

Craig, W. N., H. B. Craig, and R. Burke, Components of Verbotonal Instruction for Deaf Students: 1, 38-43.

Dublinske, S., Planning for Child Change in Language Development/Remediation Programs Carried Out by Teachers and Parents: 4, 225-237.

England, G., Structuring Remediation Regardless of Setting: 4, 205-212.

Gray, B. B., A Field Study on Programmed Articulation Therapy: 3, 119-131.

Johnston, K. A., Perspective on Integration of Children with Limited Hearing: Consideration of Current Needs: 2, 79-84.

Jones, S. A., and W. C. Healey, Problems of Categorization in State Laws and Regulations: 4, 254-258.

Kavanagh, J. F., Issues and Needs in Research: 4, 259-262.

Knight, N. F., Structuring Remediation in a Self-Contained Classroom: 4, 198-204.

Longhurst, T. M., and S. Grubb, A Comparison of Language Samples Collected in Four Situations: 2, 71-78.

Munsey, B., Reaction from a Parent to the Plan for Coordinating Language Remediation with Teachers and Parents: 4, 238-241.

Raymore, S., Case Studies: Structuring Remediation Regardless of Setting: 4, 213-217.

Rees, N. S., The Speech Clinician cum Language Clinician, 1974: 4, 185-186.

Robertson, M. L., and G. G. Freeman, Applying Diagnostic Information to Decisions about Placement and Treatment: 4, 187-193.

Rosenbek, J., R. Hansen, C. H. Baughman, and M. Lemme, Treatment of Developmental Apraxia of Speech: A Case Study: 1, 13-22.

Shenton, I. C., Reaction from a Teacher: 4, 242-244.

Silverman, F. H., Disfluency Behavior of Elementary-School Stutterers and Nonstutterers: 1, 32-37.

Stick, S. L., and N. E. Keappock, Word-Finding Problems and Difficulties with Numerical Concepts in a Junior High School Boy: 4, 218-224.

Walton, W. K., and W. R. Wilson, Stability of Pure-Tone Audiometers during Periods of Heavy Use in Identification Audiometry: 1, 8-12.

Wilson, W. R., and W. K. Walton, Identification Audiometry Accuracy: Evaluation of a Recommended Program for School-Age Children: 3, 132-142.

Wing, C. S., Evaluating the English Articulation of Nonnative Speakers: 3, 143-148.

Yoder, D. E., and D. O. Tande, Selected Bibliography: 4, 263-268.

Yoss, K. A., and F. L. Darley, Therapy in Developmental Apraxia of Speech: 1, 23-31.

Clinical Exchange

Clark, B. J., Using a Short-Term Lisp Correction Program for More Effective Distribution of Clinicians' Time: 3, 152-155.

Evans, C. M., and R. E. Potter, The Effectiveness of the S-Pack when Administered by Sixth Grade Children to Primary-Grade Children: 2, 85-90.

Filter, M. D., Proprioceptive-Tactile-Kinesthetic Feedback in Voice Therapy: 3, 149-151.

Huddleston, R. L., Dual Hearing Screening: A Method for Identifying Children with Probable Phonic Reading Problems: 1, 44-49.

Krackowizer, D., and J. Jamison, Possibilities for Use of the LAC and ADD by Teachers and Speech Specialists: 2, 98-102.
Leith, W. R., S. W. Braun, N. P. Ajango, G. R. Fichter, and J. E. Everett, A Cooperative Training Program for Public School Speech Clinicians: 3, 156-161.
Porter, E C., Operant Audiometry with the Trainable Mentally Retarded: Implications for the Public School Speech and Hearing Clinician: 1, 49-54.
Van Hattum, R. J., J. Page, R. D. Baskervill, M. Duguay, L. S. Conway, and T. R. Davis, The Speech Improvement System (SIS) Taped Program for Remediation of Articulation Problems in the Schools: 2, 91-97.

Points of View

Butler, K. W., Videotaped Self-Confrontation: 3, 162-170.
Caccamo, J. M., Speech, Language, and Audiological Services—An Inalienable Right: 3, 173-175.
Johns, E. L., Teacher Organizations and the School Clinician: 3, 171-173.
Martin, V. E., Consulting with Teachers: 3, 176-179.
O'Toole, T. J., The Speech Clinician and Child Abuse: 2, 103-106.
Stephenson, W. T., The Oakland Schools Prevention Plan: 1, 55-58.